MASTERING O'LEVEL GEOGRAPHY PAPER 273/1

FEATURING MAP WORK, PHOTOGRAPH INTERPRETATION AND FIELDWORK SIMPLIFIED AND

WORKED OBJECTIVES

WAIGO SIMON

MASTERING O'LEVEL GEOGRAPHY PAPER 273/1

Waigo Simon

Name	
School	
year	

PREFACE

This book aimed at simplifying practical geography for students and teachers. It focuses mainly in compulsory areas which often have been problem to students, thus, this book covers Map reading, photograph interpretation and fieldwork. Many users may find it easy to use as the book is well illustrated with hands on.

It also has plan to carry out fieldwork and reporting. There are a number of objective questions sets and answers to them.

Always search for more knowledge. Your creativity in interpreting geographical phenomenon is divine as this subject changes from time to time.

Waigo Simon 0782-361779/0750-460315

waigosimon@gmail.com

All rights reserved

No part of this publication may not be produced, transmitted or stored in retrieval form by electronic mechanical or by photocopying without written permission from the author. Making copies of any part of this book for any purpose commercial or otherwise will contravene the copy right laws of Uganda.

First edition published in 2013

Revised edition July 2019

TABLE OF CONTENTS

SET 1	6
SET 3	11
SET 4	14
SET 5	16
SET 6	18
SET 7	20
SET 8	23
SET 1 ANSWERS	25
SET 2 ANSWERS	25
SET 4 ANSWERS	25
SET 5 ANSWERS	25
SET 6 ANSWERS	25
SET 7 ANSWERS	26
SET 8 ANSWERS	26
MAP READING	27
MAPS AND THEIR IDENTIFICATION	27
TYPES OF MAPS	27
Qualities of a map	27
MAP GRID REFERENCES	29
Measuring Direction	30
BEARING	31
MEASUREMENTS ON MAPS	32
RELIEF OF A MAP	34
HOW TO DESCRIBE RELIEF SHOWN ON A MAP	37
CROSS SECTION	38
IDENTIFYING RELATIONSHIPS	40
IDENTIFICATION OF ECONOMIC ACTIVITIES ON MAPS	41
IDENTIFYING PROBLEMS FACED ON MAPS	42
GRADED MAP WORK EXERCISES	43
PHOTOGRAPHY INTERPRETATION	48
Types of photographs	48
Important aspects of photograph interpretation	49
Factors influencing land-use types in an area.	50
Identification of problems faced by people living in the area	51
A guide to answering photograph interpretation questions	52

HOW TO DRAW LANDSCAPE SKETCH FROM A PHOTOGRAPH	54
REVISION EXERCISE	55
FIELDWORK GUIDE	62
1.PRE FIELD PREPARATION	62
1.Need for adequate planning	62
Technical Decisions	62
Organisational Decisions	62
2. EXCURSION	63
FOLLOW UP ACTIVITIES	63
METHODS OF DATAT COLLECTION	64
Geographical significance of fieldwork.	67
FIELDWORK SAMPLE TOPICS.	68

Page 5

SET 1

- 1. the problem of rapid population growth in Kigezi highlands can best be controlled by
 - A. family planning
 - B. Change in land tenure system.
 - C. Encouraging outward migration.
 - D. Educating the masses.
- 2. Which of the following is an igneous rock?
 - A. Limestone
 - B. Slate.
 - C. Shale
 - D. Granite.
- 3. Which one of the following is a tributary of river Rufiji?
 - A. Aswa
 - B. Galana.
 - C. Kilombero
 - D. Ruvuma.
- 4. Landslides in the highland areas of East Africa are mainly caused by
 - A. Earthquakes.
 - B. Heavy rainfall.
 - C. Cultivation on slopes
 - D. Use of explosives
- 5. Which one of the following is a marine type of fish?
 - A. Tilapia
 - B. Catfish.
 - C. Lungfish.
 - D. Mackerel.
- 6. The amount of water vapour in the atmosphere is called
 - A. Pressure.
 - B. Rainfall.
 - C. Humidity.
 - D. Cloud cover.
- 7. Which of the following human activities is the major threat to wetlands in East Africa?
 - A. Cultivation.
 - B. Industrialization.
 - C. Animal grazing.
 - D. Mining and quarrying
- 8. The major factor which led to the location of the cobalt processing plant in Kasese is the presence of
 - A. Market.
 - B. Labour.
 - C. Power.
 - D. Raw materials.
- 9. Which one of the following stations in east Africa receives rainfall in two seasons per year?
 - A. Gulu
 - B. Dodoma
 - C. Bukoba
 - D. Wajir
- 10. Which one of the following factors best explains the uneven distribution of population in Kenya?
 - A. Poorly developed transport network.
 - B. Variation in rainfall
 - C. Land tenure system.
 - D. Difference in soil fertility.
- 11. The main factor responsible for the development of soil catena in East Africa is
 - A. Climate.
 - B. Vegetation
 - C. Relief.
 - D. Time.
- 12. Which one of the following port in East Africa is directly linked to Zambia by a railway line?
 - A. Mombasa.

- B. Tanga.
- C. Mtwara.
- D. Dar-es-salaam
- 13. The main problem facing fishing in lake Kyoga is
 - A. Over fishing.
 - B. Pollution.
 - C. Water hyacinth.
 - D. Fish predators.
- 14. Which one of the following types of transport in east Africa is commonly used for movement of bulky goods?
 - A. Air.
 - B. Rail.
 - C. Road.
 - D. Water.
- 15. The major problem facing communities living near conservation areas is
 - A. Presence of tsetse flies.
 - B. Destruction of crops by wild animals.
 - C. Conflicts with game rangers.
 - D. Limited land for agricultural expansion.
- 16. Which one of the following tree species is commonly found in savannah region of East Africa?
 - A. Ebony.
 - B. Mahogany.
 - C. Acacia.
 - D. Mangrove.
- 17. The type of vegetation in East Africa characterized by tall grass and scattered trees is
 - A. Bush and ticket.
 - B. Rain forests.
 - C. Heath and moorland.
 - D. Savannah woodlands.
- 18. Which one of the following cash crops is exported by all the three East African countries?
 - A. Tea.
 - B. Sisal.
 - C. Cloves.
 - D. Vanilla.
- 19. Dairy farming is carried out in Kenya highlands mainly because of the presence of
 - A. Good pastures.
 - B. Cool climate.
 - C. A large market.
 - D. Cheap labour.
- 20. Which one of the following processes was responsible for the formation of cirques in East Africa?
 - A. Folding.
 - B. Faulting.
 - C. Glaciations.
 - D. Vulcanicity.
- 21. The main factor encouraging the development of market gardening in east Africa is
 - A. Increasing demands for vegetables.
 - B. Improved transport facility.
 - C. Improved technology.
 - D. Availability of skilled labour.
- 22. Which one of the following coastal features is formed as a result of wave deposition?
 - A. Geos.
 - B. Stacks.
 - C. Arches.
 - D. Sand bars.
- 23. The mineral obtained from coral reefs along the east African coast is
 - A. Coal.
 - B. Limestone.
 - C. Peat.
 - D. Salt.

- 24. Which of the following factors has mainly limited the development of heavy industries in East Africa?
 - A. High cost of production.
 - B. Narrow domestic market.
 - C. Low level of technology
 - D. Poor transport network.
- 25. Modernization of agriculture in East Africa is mainly facing the problem of
 - A. Limited capital.
 - B. Unskilled labour.
 - C. Land tenure system.
 - D. Poor transport system.
- 26. Which of the following method is commonly used in preserving fish in East Africa?
 - A. Sun drying.
 - B. Smoking.
 - C. Salting
 - D. Frying.
- 27. Equatorial forests in East Africa have been mainly cleared for
 - A. Settlement.
 - B. Industrial development.
 - C. Road construction.
 - D. Agriculture.
- 28. Which one of the following winds is responsible for the dry conditions experienced I north –western Kenya?
 - A. The north-east trades.
 - B. The South –East trades.
 - C. South-Western monsoons.
 - D. Westerly winds.
- 29. Bwindi impenetrable forest national park is visited by tourists mainly because of its
 - A. Chimpanzees
 - B. Gorillas.
 - C. Monkeys.
 - D. Baboons.
- 30. Which one of the following is the major problem facing trade among East African countries?
 - A. Trade restrictions.
 - B. Smuggling goods.
 - C. Use of different currencies.
 - D. Production of similar goods.

SET 2

- 1. The island of Zanzibar is densely populated mainly because of
 - A. Nature of soils.
 - B. Heavy rainfall.
 - C. Tourism.
 - D. Trade.
- 2. Which one of the following fault line scarp is found in the western rift valley?
 - A. Aberdares
 - B. Butiaba.
 - C. Elgeyo.
 - D. Kilosa-msolwa.
- 3. Weathering by exfoliation occurs as a result of
 - A. Carbonation
 - B. Frost action.
 - C. Temperature changes.
 - D. Action by living organisms.
- 4. Which one of the following places in east Africa experiences a dry season from November to march?
 - A. Lindi
 - B. Gulu.
 - C. Dodoma.
 - D. Entebbe.
- 5. The type of land use found in the semi-arid areas of East Africa is

- A. Livestock farming.
- B. Plantation farming.
- C. Forestry.
- D. Fish farming.
- 6. Which one of the following mineral in East Africa is mined by the open cast method?
 - A. Soda ash.
 - B. Diamonds.
 - C. Coal.
 - D. Copper.
- 7. The savannah areas of East Africa are mainly used for
 - A. Hunting.
 - B. Bee keeping.
 - C. Wildlife conservation.
 - D. Forest conservation.
- 8. The most common method of fish preservation used in East Africa is
 - A. Smoking.
 - B. Salting.
 - C. Sun drying.
 - D. Freezing.
- 9. Which of the following National parks in Kenya for protection of the white Rhino?
 - A. Tsavo.
 - B. Amboseli.
 - C. Nairobi.
 - D. Meru.
- 10. The most dominant soil component which is found in the A horizon is
 - A. Humus.
 - B. Minerals
 - C. Water.
 - D. Air.
- 11. The spread of desert conditions in East Africa can best be controlled by
 - A. Setting up irrigation schemes.
 - B. Afforestation and re-forestation programs.
 - C. Providing alternative sources of fuel.
 - D. Establishing ranches.
- 12. Which one of the following coastal features is aresult of wave deposition?
 - A. Stack.
 - B. Cave.
 - C. Arch.
 - D. Beach.
- 13. Which of the following is the greatest threat to tropical rainforests in Uganda?
 - A. Destruction by wild animals.
 - B. Seasonal outbreak of fire.
 - C. Competition with other land uses.
 - D. Existence of pests and diseases.
- 14. Which one of the following factors greatly hinders transport along river Nile?
 - A. Presence of water falls.
 - B. Existence of crocodiles.
 - C. Strong winds.
 - D. Floating vegetation.
- 15. Rapid population increase in Uganda is mainly due to
 - A. Decline in internal tribal wars.
 - B. Increased immigration.
 - C. Improved medical facilities.
 - D. High fertility rates.
- 16. Which of the following is an igneous rock?
 - A. Schist.
 - B. Mudstone
 - C. Granite.
 - D. Slate.

- 17. Wetlands in East Africa are mainly conserved for
 - A. Regulating the climate.
 - B. Providing building materials.
 - C. Providing fish.
 - D. Attracting tourists.
- 18. Which of following areas in Tanzania is important for growing of pyrethrum?
 - A. Lake Victoria shores.
 - B. Southern highlands.
 - C. The coastal areas.
 - D. The rift valley floor.
- 19. The sparse population in western Tanzania is a result of
 - A. Remoteness of the area.
 - B. Depopulation by slave raids.
 - C. Unreliable rainfall.
 - D. Tsetse fly infestation.
- 20. Which one of the following cash crops is grown in northern Uganda?
 - A. Tea.
 - B. Sisal.
 - C. Cotton.
 - D. Pyrethrum.
- 21. The establishment of small scale industries in East Africa has mainly contributed to
 - A. Rural development.
 - B. Creation of employment opportunities.
 - C. Reduction in rural –urban migration.
 - D. Development of skills by the local people.
- 22. The lake in East Africa which is most important for transport is.
 - A. Lake Kyoga.
 - B. Lake Turkana
 - C. Lake Tanganyika.
 - D. Lake Victoria.
- 23. Which of the following is the major factor affecting the development of road transport in East Africa?
 - A. Limited capital.
 - B. Few economic activities.
 - C. Sparse population.
 - D. Low level of technology.
- 24. The vegetation type in East Africa which has tall grass with scattered trees is called.
 - A. Semi-desert vegetation.
 - B. Savannah vegetation.
 - C. Heath and moorland.
 - D. Savannah woodlands.
- 25. Which of the following is the largest industrial establishment at Kisumu?
 - A. Petroleum refining.
 - B. Motor vehicle assembly.
 - C. Cement work.
 - D. Leather tanning.
- 26. The major problem faced by fisher men on lake Kyoga is
 - A. Presence of crocodiles.
 - B. Shallow waters.
 - C. Floating vegetation.
 - D. Strong winds.
- 27. The national park in Uganda which is most affected by the problem of remoteness is
 - A. Mt. Elgon
 - B. Kibale.
 - C. Bwindi.
 - D. Kidepo.
- 28. Which of the following towns has a motor vehicle assembly factory in East Africa?
 - A. Jinja.
 - B. Arusha.
 - C. Mombasa.

D. Nakuru. 29. Gold in East Africa is not exploited on a large scale because A. The method of mining is expensive. B. World market prices keep changing. C. Of competition from other producers. D. The deposits are in small quantities. 30. The type of clouds which is associated with thunderstorms is A. Cumulus. B. Altocumulus. C. Cirrostratus. D. Cumulonimbus. SET 3 1. The major problem faced in areas of east Africa with a high population density is A. Tribal conflicts В. Decline in living standard D. C. Land fragmentation Increased unemployment 2. Which of the following coastal land forms in East Africa were formed by deposition? A. Beaches and spits В. caves and blow holes B. Arches and stacks D. cliffs and geos 3. Which of the following is a sedimentary rock? D. A. Granite B. sandstone C. marble **Basalt** 4. Which of the following cattle disease is spread by tsetse flies? C. Anthrax A. Rinderpest. B. east coast fever D. Nagana 5. the most suitable method of extracting minerals that occur close to the surface is A. opencast B .adit C. drilling. D. Filtration. 6. Tarns on glaciated mountains in East Africa have been mainly used for A. Tourism B. **Fishing C**.. research D. water supply. 7. The type of forest found at the coast of East Africa is known as A. Bamboo temperate C. mangrove D. montane. 8. Which of the following fish landing sites is found on shores of lake Albert? A. Katunguru B. Rweshama C. Namasle D. Wanseko 9. The major factor limiting local tourism in East Africa is A. Low income level B. Inadequate information C. Shortage of accommodation D. Political instability 10. Which of the following lakes in East Africa is found in the rift valley? A. Kyoga B. Wamala C. Rukwa D. Bisina 11. The low rate of chemical weathering in North Eastern Uganda is due to A. Dry climatic condition B. Flat topography

Waigo Simon Page 11

C. Resistant rocks

D. Limited human activities

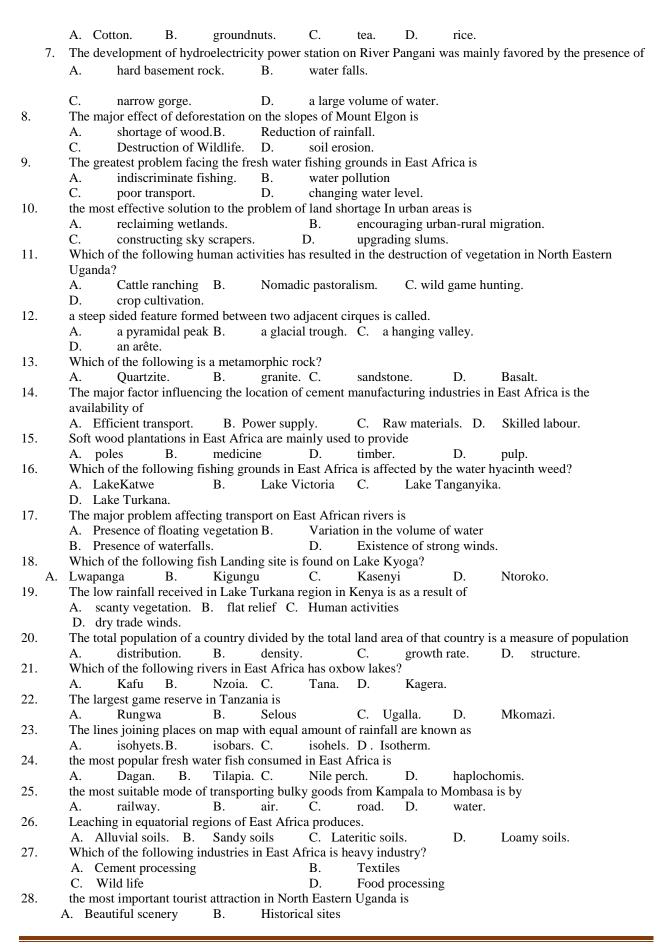
- 12. Which of the following human activities has mainly led to environmental degradation in north Eastern Uganda?
 - A. Building settlement
 - B. Animal rearing
 - C. Uncontrolled hunting
 - D. Bush burning
- 13. Which of the following districts in Uganda has the highest population density?
 - A. Mbale
 - B. Gulu
 - C. Masindi
 - D. Iganga
- 14. The major factor which favoured the location of Kilombero sugar plantation was
 - A. Presence of fertile soils
 - B. Gentle relief for mechanization
 - C. Government policy to open remote areas
 - D. Presence of water for irrigation
- 15. The major problem facing hydro electricity generation at Owen Falls (Nalubale) dam in Uganda is.
 - A. High cost of operation
 - B. Presence of water hyacinth
 - C. Changing water level
 - D. Narrow market level
- 16. The product obtained from forest plantations in Kenya is,
 - A. Paper
 - B. Timber
 - C. Medicine
 - D. Charcoal
- 17. Which one of the following fish species in East Africa is mainly caught in the swamps?
 - A. Tilapia
 - B. Mudfish
 - C. Dagaa
 - D. Nile perch
- 18. Atmospheric pressure at a weather station is measured in units called.
 - A. Millibars
 - B. Percentages
 - C. Millimeters
 - D. Degrees
- 19. The major problems facing the port of Der-es-Salam is
 - A. Shortages of ware houses
 - B. Limited land for expansion
 - C. Pollution from oil spills
 - D. Poor docking facilities
- 20. Which of the following exports from Uganda is transported by air?
 - A. Pineapples
 - B. Coffee
 - C. Sugar
 - D. Minerals

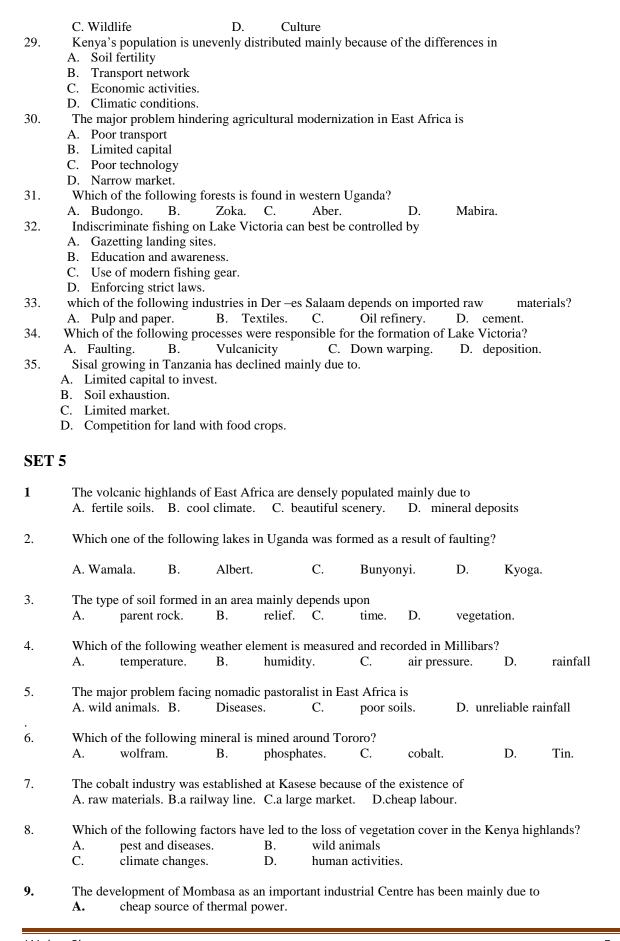
- 21. Which of the following volcanoes is found outside the rift valley i East Africa?
 - A. Meru
 - B. Longonot
 - C. Elgon
 - D. Muhavura
- 22. The reduction of infant mortality rate East Africa is mainly due to improved
 - A. Medical services
 - B. Child nutrition
 - C. Income levels
 - D. Family life education
- 23. Which of the following industries in East Africa use water as raw material?
 - A. Textile mills
 - B. Breweries
 - C. Sisal factory
 - D. Leather tanning
- 24. The most common type of exotic tree species growth in East Africa is
 - A. Wattle
 - B. Cypress
 - C. Pine
 - D. Eucalyptus
- 25. Farmers in highland areas of East Africa practice agriculture on small holdings mainly because of
 - A. Lack of skilled labour
 - B. Inadequate capital
 - C. Limited land
 - D. Lack of market
- 26. Which of the following towns in Uganda has soft drink factory?
 - A. Mbarara
 - B. Gulu
 - C. Kasese
 - D. Tororo
- 27. Which of the following factors limit fish farming in Uganda?
 - A. Unskilled labour
 - B. Limited capital
 - C. Narrow market
 - D. Low fish prices
- 28. The economic activities which has led to the destruction of wetlands in East Africa is
 - A. Brick making
 - B. Fishing
 - C. Fishing animal rearing
 - D. Tourism
- 29. Limestone rocks are weathered by the process of
 - A. Hydration
 - B. Oxidation
 - C. Carbonation
 - D. Hydrolysis
- 30. Which of following industries in East Africa is Agro based?

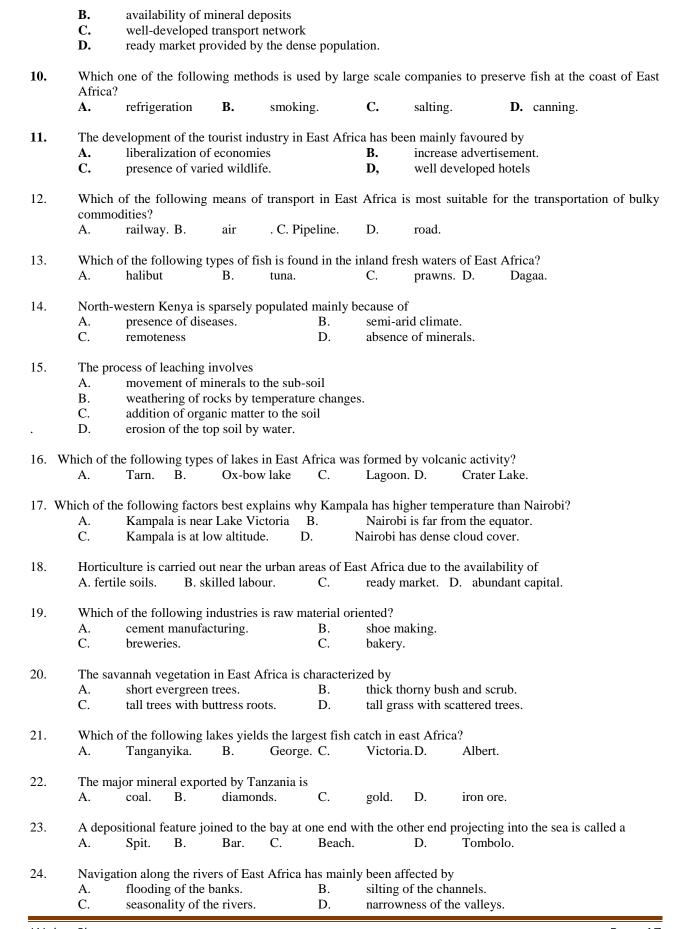
A. Pharmaceuticals B. Electronics C. Plastic manufacturing D. Clothing and textile 31. The Mobuku river in Kasese is important for A. Irrigation B. Fishing C. Navigation D. Tourism 32. The method of preserving fish commonly used in East Africa is A. Freezing B. Salting C. Smoking D. Frying 33. Which of the following game reserves is found i Kenya? A. Matheniko B. Selous C. Ugalla D. Masai Mara 34. The type of cloud associated with thunderstorms in East Africa is A. Cirro-stratus B. Alto-stratus C. Cummulo-nimbus D. Cirro-cumulus 35. Which of the following crops is grown on Zanzibar island? A. Cloves B. Pyrethrum C. Sugarcanes D. Cotton SET 4 1. Central Tanzania is sparsely populated mainly because of A. Infertile soils B. Unreliable rainfall C. Presence of tsetse flies. D. Existence of woodland vegetation. 2. Which of the following is a horst? A. MOUNT Kenya. MountUsambara. C. MountMoroto. D. Mount Kilimanjaro. 3. Physical weathering is common in northern Kenya mainly due to the existence of A. Dry climate В. Flat relief. C. Scanty vegetation. D. Granitic rock. 4. Which of the following is a characteristic of Equatorial climate in East Africa? A. Large temperature range. B. Low temperature. C. Heavy rainfall. D. Low humidity. 5. The major problem facing coffee farmers in East Africa is A. Fluctuation of prices. Competition for land with food crops. B. C. In adequate capital for investments D. shortage of labour.

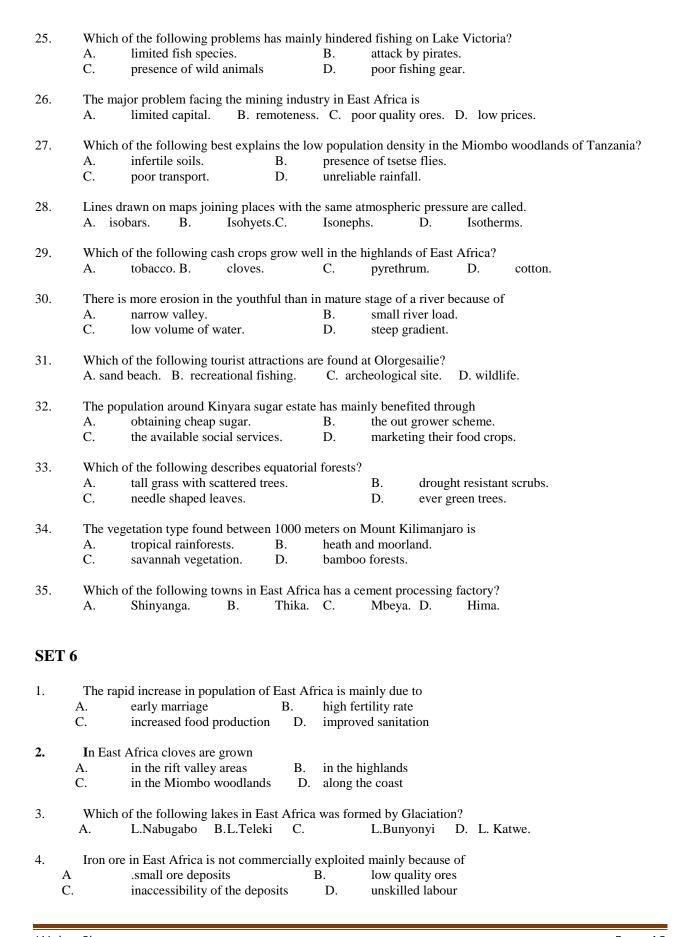
Waigo Simon Page 14

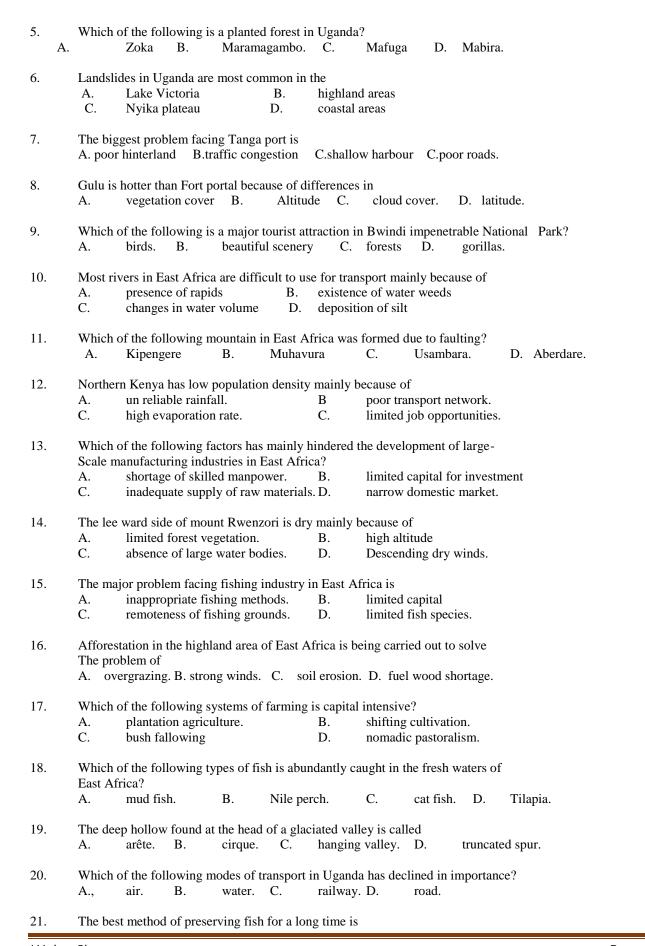
6. Which of the following is perennial crop?

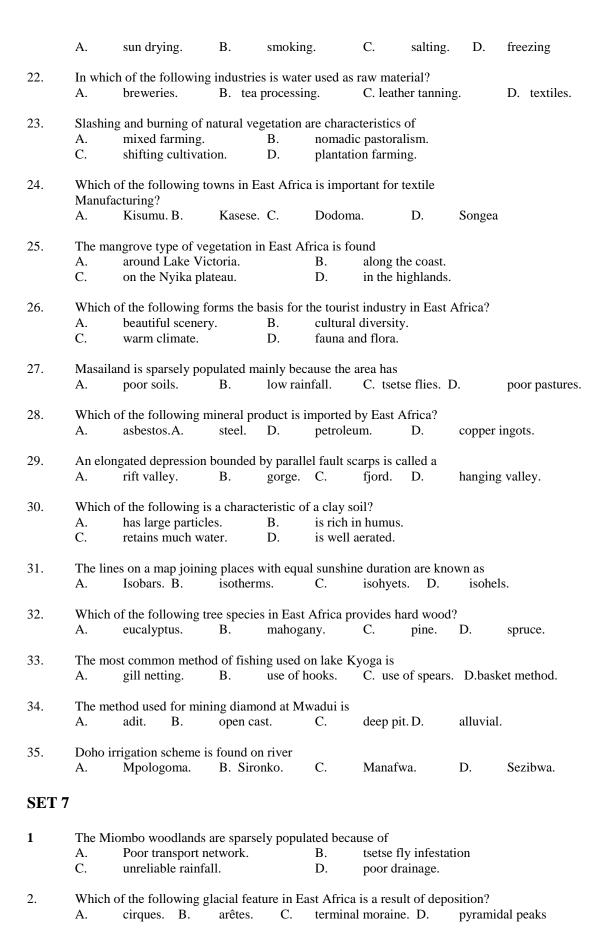


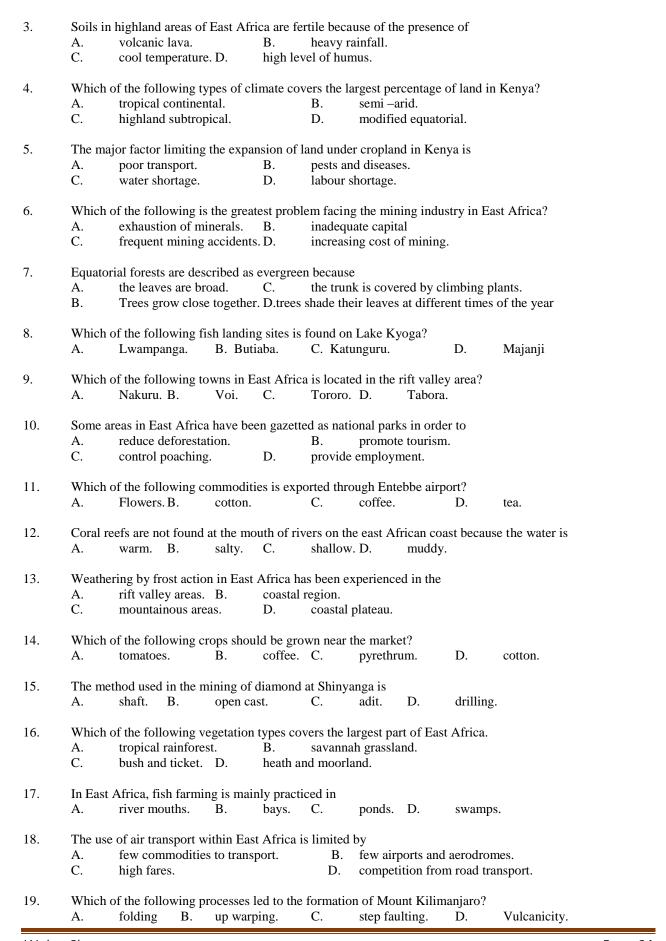


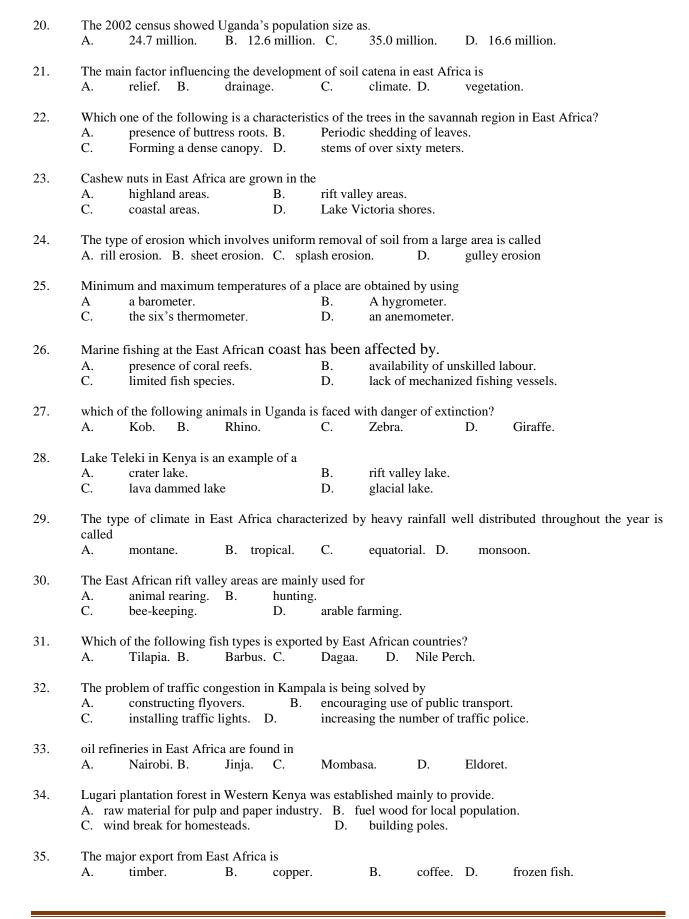






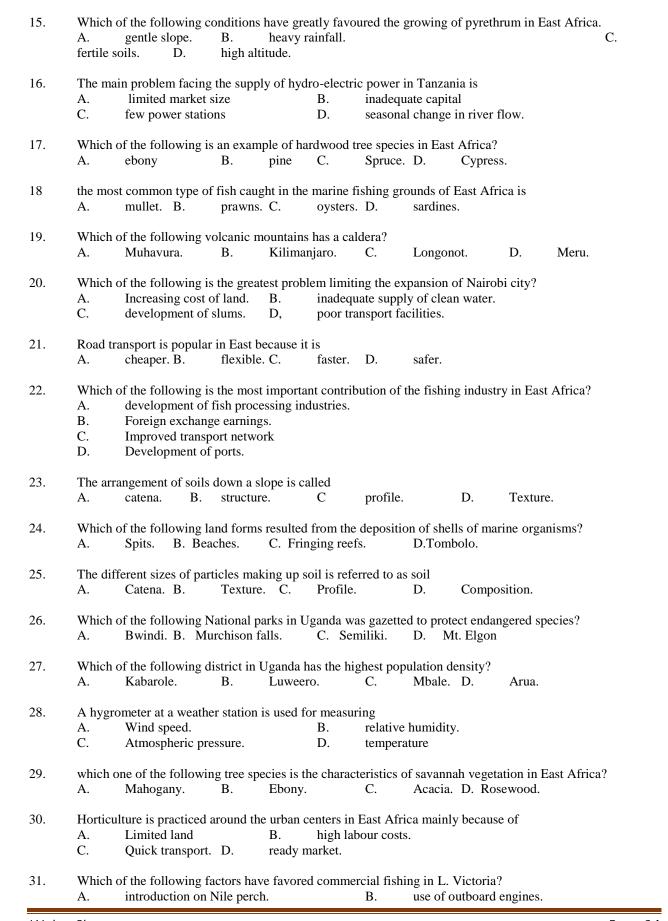






SET 8

1.	Which of A. C.	shores o	lowing are of Lake V opes of N	ictoria.		has the lo B. D.	lowest population density? central Tanzania. Kigezi highlands.				
2.	Inselber	gs in Eas voi.	t Africa a 2.	re found Morogo		3.	Kigoma	. 4.	Nakasoı	ngola	
	A.	1,2 and	3.	B.	2,3 and	4.	C.	1,2 and	4.	D.	1,3 and 4.
3.	Which of A.	of the foll	lowing res	sults fron B.	n the pro-	cess of lea	aching? limestor	ne.	D.	late	rite.
4.	Areas along the equatorial belt of East Africa experience A. high temperature and rainfall. B. low pressure and low humidity. C. thick cloud cover and low rainfall. D. low temperature & low humidity.										
5.		nds of Ce seasona	e followin ntral Tan l rainfall. pasture.	zania? B.	poor soi tsetse fl	ils.	developn	nent of liv	vestock fa	armin	g in the Miombo
6.	A cobal A. D.	1									
7.	In which A. D.	Lake Vi	ollowing actoria bas nighlands.	si8n.	nangrove B.		egetation Fanzania		East Afri coastal _I		
8.	The mai A. D.	e main problem facing fishing activity on lake Albert is limited market. B. inadequate fish species. C. steep banks. limited manpower.									
9.	Which of A. B. C. D.	B. development of mining activities C. establishment of manufacturing industries.									
10.	Wild lif A. C.	attract to	Africa ha ourists. n soil fert		ainly con B. D.	promote	scientifi	c studies		s.	
11.	Which o	of the foll Cement	lowing co	mmoditi Wheat.		Kenya imp Maize.	ort from	Uganda/ D.	shoes.		
12.	Lake Ta	nganyika down w	a was forr arping.	ned as re B.	sult of faulting	. C. Vu	lcanicity.	D.	glaciatio	on.	
13.	Which o	of the foll Rwenzo	lowing mori.	ountain in B.	n East At Moroto	-	riences v Usamba		g by frost D.	t actio	
14.	The diff A. C.	daily m	etween a cean temper conthly ter	erature	B.		temperati	ıre range		•	place is called



	C.	establisl	nment of	processir	ng plants.	D. im	proveme	nts at lan	ding sites	S.	
32.	The major problem limiting agricultural modernization in Uganda is A. inadequate capital. B. cultural practices. C. poor transport. D. land tenure system.										
33.	Which of A.	hich one of these products is manufactured from soda ash? Tooth paste. B. Glass. C. Fertilizers. D. Cement.									
34.	Which of A. C.	of the following types of natural vegetation is commonly found in North -Eastern Ugan- thorn bush and thicket. B. rainforest. woodland. D. montane forest.								Uganda?	
 Navigation along river Nile in Uganda is limited by the A. high speed of waters. B. presence of rapids and waterfalls. C. existence of floating vegetation. D. seasonal changes in water volume. 											
SET 1	ANSW	ERS									
1.A 13.A	2.D 14.B	3. C. 15.B	4.C 16.B	5.D 17.C	6. C 18.A	7.A 19.B	8. D 20.C	9.C 21.A	10.B 22.D	11.C 23.B	12. 24.C
25.A	26.B	27.D	28.A	29.B	30.D						
SET 2 1.B	ANSW 2.B	ERS 3.C.	4.B	5.A	6.B	7.C	8.A	9.D	10.A	11.B	12.D
13.C 25.C	14.A 26.C	15.D 27.D	16.C 28.C	17.A 29.D	18.B 30.D	19.D	20.C	21.B	22.D	23.A	24.B
SET 3	ANSW	ERS									
1.C 13.A 25.C	2.A 14.D 26.A	3.B 15.C 27.B	4.D 16.A 28.A	5.A 17.B 29.A	6.A 18.A 30.D	7.C 19.B 31.A	8.D 20.A 32.C	9.A 21.C 33.D	10.C 22.A 34.C	11.A 23.B 35.A	12.B 24.D
SET 4	ANSW	ERS									
1.C	2.B	3.A		5.A				9.A	10.C	11.B	12.A
13.A 25.A		15.D 27.A	16.B 28.D	17.C 29.D	18.A 30.B	19.D 31.A	20.B 32.C	21.B 33.C	22.B 34.C	23.A 35.C	24.B
SET 5	ANSW	VERS									
	2.B 14.B 26.A	3.A 15A 27.B	4.C 16.D 28.A	17.C	6.B 18.C 30.D	7.A 19.A 31.C		9.D 21.C 33.D	10.D 22.B 34.C	11.C 23.D 35.D	12.A 24.D
SET 6	ANSW	ERS									
1.B	2.D		4.A	5.C	6.B	7.B	8.B	9.D	10.A	11.C	12.A
13.B 25.B	14.D 26.D	15.D 27.B	16.C 28.C	17.A 29.A	18.D 30.C	19.B 31.D	20.C 32.B	21.B 33.A	22.A 34.B	23.C 35.C	24.A

SET 7 ANSWERS											
1.A	2.C	3.A	4.D	5.A	6.C	7.B	8.B	9.C	10.A	11.A	12.D
13.C	14.A	15.B	16.B	17.C	18.C	19.D	20.A	21.A	22.B	23.B	24.B
25.C	26.A	27.B	28.D	29.C	30.A	31.D	32.C	33.C	34.A	35.C	
SET 8 ANSWERS											
1.B	2.C	3.D	4.A	5.D	6.A	7.C	8.C	9.B	10.C	11.C	12.B
13.A	14.B	15.D	16.D	17.A	18.D	19.C	20.C	21.A	22.B	23.A	24.C
25.B	26 1	27 1	28 C	20 C	20 D	21 C	22 A	22 D	21 C	25 D	

MAP READING

MAPS AND THEIR IDENTIFICATION

What is a map?

The surface of the earth comprised of two types of features. Natural and man-made or artificial features.

A map is the representation of one or both the above features drawN on a flat surface as the features are observed from above.

Maps are made for several purposes. Thus only features required for the purposes of the user may be included.

TYPES OF MAPS

In geography, the following types of maps are commonly used.

(a) Outline maps

These are maps common in text books and are usually simple line drawings. Only selected information may be added on them.

(b) Projected Maps

These are Atlas maps. They are drawn in such a way that the curvature of the earth is taken into account. (Curvature means lack of flat surface of the earth due to its spherical nature).

(c) Survey maps: These are maps which takes the actual measurement of the ground. They are further divided into two i.e.

(i) Planimetric maps: These represent distances and show selected features such as road, field, buildings, air fields, etc. But they do not show relief or varying heights.

(ii) Topographical maps

This includes all the features found in the plan metric maps as well as heights or relief using contours.

What is map reading?

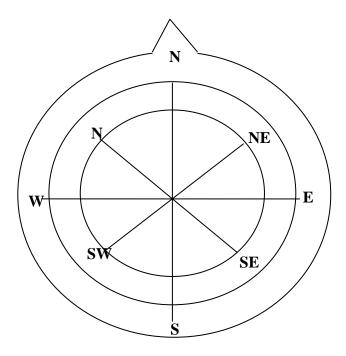
This refers to identification of features, measuring dimensions and interpreting information on survey topographical maps of selected areas.

Oualities of a map;

A good map should possess the following features;

- (a) Title: The is what the map is about. It is usually written on top of the sheet where the map is drawn. For instance, 1:50.000 KAKUTO UGANDA
- **(b) Direction**: The direction is normally shown by the compass. In helps to show the location of the map in relations to the surrounding areas.

The compass direction includes the four cardinal points i.e. **North** (N) **South** (S) **East** (E) and **West** (W). The compass direction is important for determining both **direction** and **bearing.**



- (c) Frame: This is an outline of the map which show its extent. Always remember to enclose a map in a frame.
- (d) Key: These are symbols used on a map with their meanings explained in a specially arranged table. The key is sometimes known as a legend.

A serious map user must be well conversant with the key of maps just as motorists are familiar with different road signs.

(e) Scale

As already defined, a map is a piece of ground drawn on a flat surface or piece of paper. However, the piece of the paper is not as large as the actual ground. It would be impossible and meaningless to have a map of similar size as the actual ground. This therefore calls for the use of scale which shows constant proportion between map distances and the real distance on actual ground.

TYPES OF SCALE

Map scales are always shown in the margin of every map.

Different ways of expressing the scale

1. STATEMENT SCALE

This is a form of scale expressed. In statements i.e. the map distance and actual ground distances are represented in form of scale. A scale statement should describe the map distances and their corresponding ground distances accurately.

E.g. 2 centimeters to represent 1 kilometer on survey maps, commonly used, statement scale is 1:50.000. This therefore means that 1 centimeter on the paper or map is equivalent to 50.000 centimeters on actual ground.

2. REPRESENTATIVE FRACTION SCALE

This refers to the expressions of the map distances to ground distance as a fraction.

$$\hat{R}f. = \underline{Map \ distance}$$
Ground distance

Both ratios must use the same units e.g. meters, kilometer.

e.g. Representative fraction can be expressed as
$$RF = 1$$
 or $1/50.000$ 50.000

3. LINEAR SCALE

This is usually made from statement scale. It is suitable means of converting map distances into ground distances. The linear scale is divided into two. The primary scale and secondary scale. Each of the divisions right of zero is called primary scale and each division is 1 kilometer.

While the small divisions on the left of zero is called secondary scale and each small division is 100 meters.

Illustration



NOTE: The linear scale is widely used for measuring distances like that of rivers, roads, railway, pipeline etc.

(THE GRID REFERENCE SYSTEM)

MAP GRID REFERENCES

On map face, there is vertical line running from top to bottom and horizontal lines running from left to right. This makes squares. These squares are known as the grid squares.

EASTINGS

The vertical lines are known as Eastings. They are called eastings because the value of the lines increases East wards.

	₁ Eas	stings			Northings
				13	
				12	
				11	
3	4	5	6	10	

NORTHINGS

These are horizontal lines running from West to the East. They are called northings because their values increase northwards or upwards.

NOTE: The values are written on the grid in such a way that Eastings increases eastwards and the Northings increases northwards. This places the point of Grid origin in south western corner. Of the map or each grid square.

It is important to note that the Easting values are written against the vertical lines and the northing values written against horizontal lines. Hence, the south west corner of a map grid is always the base of all the measurements on the map.

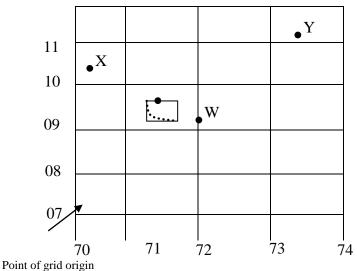
Likewise the Southwest corner of a square on a map grid is the base for all references inside the square or on its edges.

LOCATING FEATURES ON A MAP USING GRID REFERENCE

SIX FIGURE GRID REFERENCE

The position of any place on a map is given by its coordinates according to the grid system. Coordinates specify the points at which two lines at right angle to one another meet where the lines meet is the feature to be located.

For example, the coordinates of Z is the point at which easting 71.4 and northing 09.5 are found as worked out below.



a or grid origin

This coordinate gives the grid reference as 714095.

Note: To obtain six figure grid reference as above, we have to;

- Read the eastings first
- Eliminate both decimal points and comma in the coordinates.
- Write the coordinates as one single continuous figure with six digits.

EXERCISE

Find the grid reference of the points W, X and Y.

OTHER METHODS OF LOCATING FEATURES ON A MAP

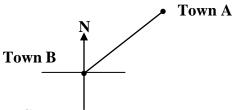
Measuring Direction

Direction is measured from the north in a clockwise direction and is given using compass direction.

Example: Find the direction of Town A from Town B.

Procedure

- Identify the two towns
- Draw four points of compass at town B making sure that the North South line is parallel to grid lines
 (easting)
- Join the towns with a straight line.
- The line joining from B A gives the direction of A from B in the Northeast.



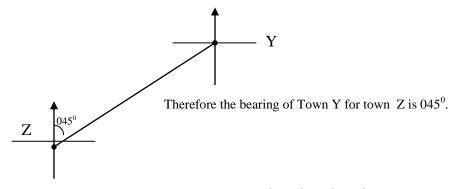
BEARING

This is another important method of locating features on maps. Students should be well conversant with directions. Bearing is measured from the north in a clockwise direction and given in degrees. You can use grid lines to measure

bearing. Every easting is an accurate north line. **EXAMPLE:** Find the bearing of town Y from Z.

Procedure:

- Join the two towns together with straight line
- Notice that line YZ makes corresponding angle with all the easting i.e. draw campus direction at both towns.
- Measure angle from the point mentioned last in the statement.i.e point Z.



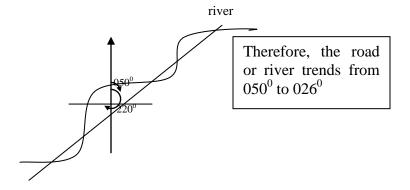
NOTE: Bearing is always given in three digits e.g. 006° , 045° , 180° 345° etc.

Question: find the bearing of town Z from Y using the above illustration

MEASURING THE TREND OF A COASTLINE OR A ROAD OR A RIVER

To measure the trend of such winding features;-

- Took carefully at the river or coastline etc.
- Draw a straight pencil line to show its general direction.
- Roughly half way along the pencil line, mark or draw a compass point.
- At this point, measure both direction in degree along which the line trends.



MEASUREMENTS ON MAPS

(A) Measuring ground distance from a map

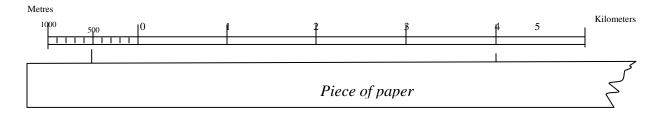
(1) Distances along straight line

This can be a straight portion of road without bends. For such cases, open dividers to cover the required distance along the length of the straight feature.

Alternatively, mark the end points of the required distance on the edge of a piece of paper. Then hold the dividers or the paper edge against linear scale and read off the actual ground distance.

Note: In using linear scale, it is recommended that you should read the values from right towards left, so that after all, the full units have been read up to zero mark, the other parts of the units can read to the left of zero mark, where the secondary units are shown. The unit of the measurement is in kilometers.

For the diagram below, the distance is 4.5km.



(2) Distances along winding features

These are several suitable methods for measuring distances of winding feature e.g. railway line, road etc. These methods are;

(a) Thread method (use cotton thread)

- Mark one end of the thread
- Place the marked threat from the start point after these points have been identified.
- Lay the piece of the thread and carefully follow the road or railway following all the minor bends, until your reach the end point. Mark the piece of the thread at the end point.
- Now straighten the thread and hold it against the linear scale and read it off.

(b) Paper method

This is the most accurate method which is less subjected to errors.

Procedure

- Identify the start point and the end point.
- Mark off the straightest parts of the road or railway.
- Get the straight edge of the paper. Mark the start point. Continue to trace it up. As each part is marked on the edge of the paper, the paper is kept parallel with the part being marked.
- After marking off all the required part of the feature, the total length marked on the paper edge is read off from the linear scale.

NB. After getting the correct measurement in kilometer. Then in bracket, state the method you have used e.g. 4.5km (paper method). This will guide the examiner and gives some consideration.

B) MEASURING GROUND AREAS FROM A MAP

This is common for examinations as the question may require you to calculate areas from a map.

(a) Regular shapes

Areas for regular shapes have formulas for calculating them.

Examples are:

(i) Rectangles

Areas is length x breadth

(ii) Triangle (1/2 base x height)

(iii) Circle (πr²)

(b) Irregular Shape

The irregular shapes do not have readily available formula for calculations. For example, the shape of a plantation, forest reserve, a lake, swamps are often irregular.

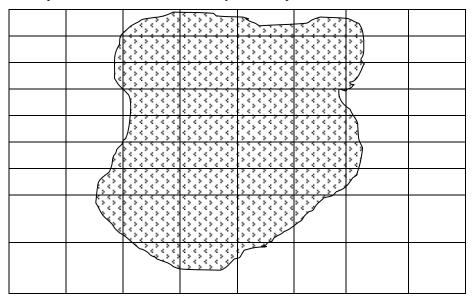
The best method to be used is the grid square method.

Note that each grid interval is 1km and therefore each grid square is 1km².

Procedure

- Count the number of squares fully covered by the feature to be calculated. Record it down.
- Count the number of partly squares (i.e. squares which are not fully covered) and record it.
- Divide the number of partly squares by (2) two to convert them into full squares.
- Then sum up, the full squares and the answer derived from division of partly squares.
- Give your answer in kilometer square (km²

Example: Calculate the area covered by the swamp below;



Areas of full square = 21

Areas of partly square = 26/2

13

Total Area of the swamp = $\underline{21+13}$

But 1 square = 1km^2

Therefore, 34x1km=34km²

RELIEF OF A MAP

Relief is a general term to refer to the surface of the land i.e. appearance of landscape.

METHODS OF REPRESENTING RELIEF

1. Layer tinting

This method involves use of several colours. Usually the intensity of shadings increases with increasing elevation or height. It is common on Atlas maps.

2. Spot height.

This is stating of height at a specific point or spot on the area covered by a map. The position of spot height is shown with a dot and height figure. On your map extracts, usually check on the hilltops.

3. Hatching

Is a method of showing contour on topographical maps. It is used for showing slopes in hilly areas. The concentration of the lines shows steepness of the relief.

4. Form lines

These are like contour but their values are usually not given. But they also join places with the same height. By use of form line, the map reader can easily tell the relief of the area.

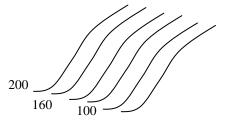
5. Contours

Are lines drawn on maps to join together places of the same elevation i.e. the same height. The contours that have not been marked with values can be deduced from those that are given either in ascending or descending orders. It is however important to know the vertical interval to make the deduction easier.

DEPICTING RELIEF

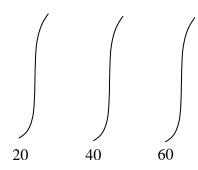
(i) Steep slopes

The steep slope is shown by concentration of contours.



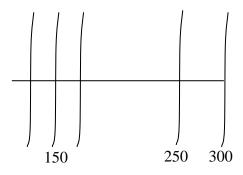
ii) Even slope / Gentle slope

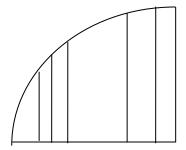
Contours are evenly or spread at reasonable interval



(iii) Convex slopes

Contours are closest near the bottom of the slope where it is steeper and curve like a ball.

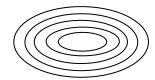




IDENTIFYING RELIEF LAND FORMS

(a) Mountain Cones

The mountain cones are shown by concentric circles which are often continuous



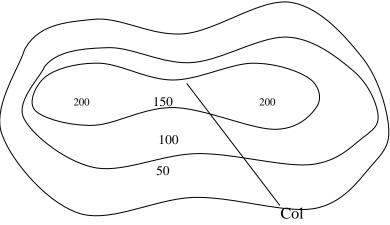
(b) Hill

Here, the contour pattern is made up of continuous but less concentric contours.



(c) Ridge

Here the contour values of both sides increase towards the top of the hill. A ridge is normally formed when hills are joined together.

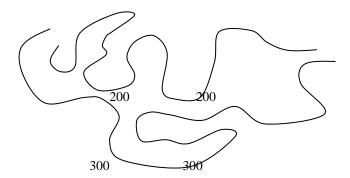


Illustration

NB. A col is part of ground separating two equal contours usually in hilly areas

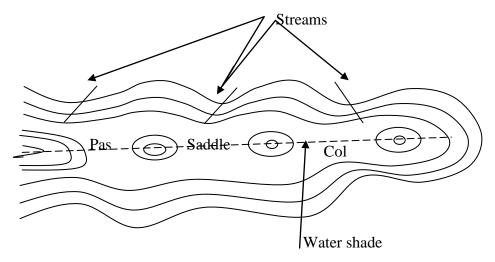
(d) Flat land

This is shown by presence of contours swinging haphazardly.



A Water Shade

Is a ridge that divides water flowing in different direction towards different basins?



The col, saddle and pass are gaps between the hills and the mountain ranges.

The saddle and col are the same only that the saddle is broader.

A pass is a narrow passage separating mountain ranges.

HOW TO DESCRIBE RELIEF SHOWN ON A MAP

While describing relief of a given area on a map; bee keen to identify heights or landforms.

Note to use this formulae to describe relief of a place

R+E+E (Relief+evidence+example of evidence/location of the evidence should be included)

For example, there is a ridge at Kyalugaba in south west Kakuto.

When you see river valley, you could state there are several river valley in (name the region on the map).

When lakes are seen, you could state that, there is a basin, e.g. Bisina Lake in Kapiri.

Base other descriptions basing on the height. For instance, say the lowest part of Ntoma is 450metres while the highest is 2250 meters above sea level. All these should depend on your observations.

NB. Never deceive and give wrong features in geography because what you give is subject to close scrutiny.

Usually, you can use spot heights, contours, trigonometrical stations to get the highest point.

Go ahead to even get the amplitude.

The a**mplitude** is the difference between the highest point and lowest point e.g. if the highest point is 5000 feets and the lowest point is 2300 feets

The amplitude shall be highest point-lowest point. Which is 5,000-2,300 feets = 2700 feets.

You can also conclude by saying the height of Kakuto ranges from 2300 to 5000 feet. Above sea level.

CROSS SECTION

A cross section is a representation of landform between two points on contoured map.

PROCEDURE

- Identify the two given points say A and B joint those points with a straight line.
- Place a straight line edge of a paper on the line drawn.
- Mark the contours that crosses the straight line joining the two points.
 Remember to number the heights of these contours on the piece of paper used.
- Features to mark on the cross section are also marked on the sheet of the paper e.g. roads, hill tops, forests, settlements etc.
- Look for the horizontal and vertical scale. The horizontal scale is that usually that represented on the map i.e. 1:50.000
 - * The vertical scale is given as 1cm to vertical scale denominator. The denominator of vertical scale should be a factor or multiple of the contour interval.

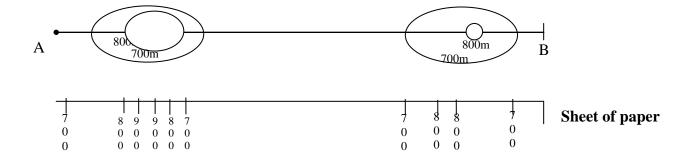
NOTE:

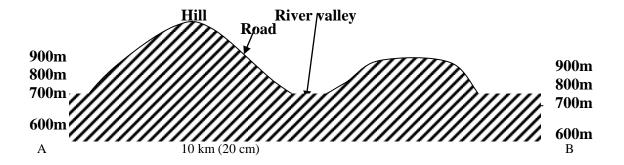
- On piece of paper, preferably graph paper, draw a horizontal line of the same length with that of the cross section to be drawn. This will provide the base line for cross section.
- At each end point, draw a vertical line on the paper to serve as vertical scale line and should be numbered on both sides i.e. point of start and end of cross section e.g. A and B.
- Place the paper edge along the base line so that position of each end point on that piece of paper coincide
 with their respective position on the paper. Write the values on the paper edge already noted are then
 transferred vertically above the position using faint dots.
- All the dots are joined in a smooth curve using a free hand and shaded.

A Cross Section along A B Showing hill, rivers and road.

 The cross section should have a title, vertical scale, horizontal scale, vertical exaggeration should be calculated and the features labeled.

Illustration





Amplitude of the above cross section is 900 - 700 = 200 meters.

VERTICAL EXAGERATION

The vertical exaggeration is the number of times that the horizontal scale has been enlarged to obtain the vertical scale of the section.

Horizontal scale

For the above cross section

1cm represents 100 meters but 1 meter = 100cm

Therefore =
$$\frac{1 \text{cm rep. } 100 \text{ x } 100}{1:50000}$$

$$= 1 x 50000 .$$

$$VE = 5$$

INTERVISIBILITY

To know from a map, if one place can be seen from another is called intervisibility. This can be determined using the following methods.

(a) The first way of determining intervisibility is drawing a cross section. In between the cross section, if the whole ground section falls on or below the straight line, the two places are intervisible. Example is the above cross section.

However, if any part of the ground surface projects above the straight line then the two places are not intervisible.

(b) The intervisibility can also be determined by on reading the contours and spot heights on the map. It is faster than the cross section procedure.

Join the two points with a pencil line and closely read the contours to determine intervisibility.

IDENTIFYING RELATIONSHIPS

A. RELATIONSHIP BETWEEN DRAINAGE AND RELIEF

- Water shade is found in uplands/highlands
- Streams flow from high altitude to low altitude.
- Basins and low lands are occupied by permanent swamps, seasonal swamps and lakes etc.
- Highlands are well drained
- while low lands are poorly drained or water logged.
- Rivers and streams tends to meander in flat areas.

NB. remember to give name of places you are describing.

B. RELATIONSHIP BETWEEN RELIEF AND COMMUNICATION

- Roads and railway develop on gentle relief because of easy in construction. Give example always
- Valleys discourage development of infrastructures because of flooding possibilities.
- Sleep slopes are remote i.e. discourage road and railway constructions.

C. RELATIONSHIP BETWEEN TRANSPORT / COMMUNICATION AND SETTLEMENT

- People settle along roads because roads facilitate movement of people and goods. This type of settlement is known as linear settlement.
- Remote areas discourage settlement due to inaccessibility poor services.
- Areas with very many roads develop nuclear settlement.

RELATIONSHIP BETWEEN DRAINAGE AND COMMUNICATION / TRANSPORT

Roads cross rivers and streams using culvert and bridges.

- Roads, motorable tracks and railway cross swamps by use of bridges and culverts.
- Swampy areas discourage transport development.
- Ferries are used in openwater as means of transport.
- Foot paths cross seasonal swamps.

IDENTIFICATION OF ECONOMIC ACTIVITIES ON MAPS

For correct identification of economic activities. Check the symbols on the man and then refer to those according to be legend.

A. Under Agriculture - we have;

1. Plantation farming: Indicated by presence of green stripes.

2. Livestock farming: Grazing field, labelled, look for cattle dips, veterinary clinics etc

3. Subsistence farming: Lack of communication, absence of large farms, rural settlement.

4. Commercial farming: Presence of plantation, processing factories, cooperatives, railways

in plantations etc.

Others

B. Fishing - is indicated by presence of landing sites, roads ending by the lakes or rivers, presence of

permanent swamps etc.

C. Mining - Presence of iron working, these are indicated on the legend (key)

D. Industrialization - Indicated by factories presence, ginnery etc.

E. Transport - Presence of roads, railways, steamer, ferry services as well as air dromes

or air ports.

F. Tourism - Presence of antiquity or historical sites, rest houses or hotels, game

reserves, national parks, zoos etc.

G. Forestry - Is indicated by presence of planted and natural forests labeled as CFR

(Central Forest Reserves).

H. Wild life conservation

 Presence of animals in zoos, game reserves, wild animals, grazing aggressively etc.

- Usually labeled as hunting areas on map extracts.

I. For Art and craft, look at clay works, papyrus swamps etc.

NOTE: students are advised not to confuse schools, hospitals, administrative headquarters etc. as economic activities. Besides, presence of dam may not necessarily reflect generation of Hydro Electric power.

IDENTIFYING PROBLEMS FACED ON MAPS

Use the following dues

- 1. Deforestation Presence of huge population and lack of vegetation.
- 2. Remoteness Fewer trunk roads, hilly
 - terrain (relief) scattered settlements, thick vegetation.
- 3. Flooding Presence of contours swinging haphazardly with a lot of seasonal swamps.
- 4. Poor infrastructures: Presence of hilly relief with no meaningful infrastructures like roads, railway etc.
- 5. Poor climate Dry climate is indicated by presence of bare grounds dominated by scrubs.
- Shortage of social services Presence of many settlements, lack of schools, hospitals, dispensaries, boreholes etc.
- 7. Pests and diseases Presence of breeding grounds like heavy forests, swamps etc.

GRADED MAP WORK EXERCISES

1. COMPULSORY QUESTION: MAPWORK (20 MARKS)

Ans	swer al	parts of this	question.							
	•	1:50,000 UG on 4-U.S.D a				-		part of s	heet 86	6/4 series
(a)	i) State	e the grid refe	rence of th	e borehole	e nor	th of Nya	miyon	go.	(01	marks)
		itify the man-r	made featu	re found a	ıt gric	l referen	ce 611		(01	marks)
(b)	road j 73610	re and state unction (rid 9).	reference	610082)	to I	jumuriro	road	junction	(grid (02	reference marks)
(c)		a cross section it, mark and gentle slope, any two river dry weather broad valley, settlements.	name: , rs, road,	orthing 02	betw	een grid	refere	nces 600		d 670020 8 marks)
(d)	Descri map.	be the relation	nship betw	een relief	and (communi	ication	in the ar	ea sho	wn on the

) i) Sta	ate the grid reference of the b	orehole south of Kigudura.	(01 mark
ii) Na	ame the relief feature found a	t grid reference 174 328.	(01 mark
) Wha		rigonometrical station? (Grid r	
Kich	obino grid reference 164262?		(02 marks)
) Draw	v a cross-section from grid ref	ference 090350 and 150350 a	and on it mark and
) Draw	_	ference 090350 and 150350 a	and on it mark and
name	_		and on it mark and
name	e:		and on it mark and
name	e: a dry weather road,	(01 mark)	and on it mark and
name (i) (ii)	e: a dry weather road, river Mugoro,	(01 mark) (01 mark)	and on it mark and
name (i) (ii) (iii)	e: a dry weather road, river Mugoro, Count boundary,	(01 mark) (01 mark) (01 mark)	and on it mark and
name (i) (ii) (iii) (iv) (v)	e: a dry weather road, river Mugoro, Count boundary, swamp,	(01 mark) (01 mark) (01 mark) (01 mark)	and on it mark and
name (i) (ii) (iii) (iv) (v)	a dry weather road, river Mugoro, Count boundary, swamp, forests.	(01 mark) (01 mark) (01 mark) (01 mark)	and on it mark and (03 mark
name (i) (ii) (iii) (iv) (v) Desc	a dry weather road, river Mugoro, Count boundary, swamp, forests. cribe the:	(01 mark) (01 mark) (01 mark) (01 mark)	

2. Study the 1:50,000 (UGANDA) NYARWEYO Map extract, part of sheet 48/4, Series

	(11)	relationship between relief and vegetation of the area show of	n tne map. (06 marks)
			•••••
2	Study th	a 1.50000 (KAKUTO) Man and answer the following guestic	noi
3.	-	e 1:50000 (KAKUTO) Map and answer the following question the grid reference of;	113.
	(i)	Kyagago road junction.	(01 mark)
	(1)	rsyagago roda janonom	(or many
	(ii)	Culvert at Lukoma	(01 mark)
	(b) Identi	ify the features found at the following references.	
	(i)	288959	(01 mark)
	()		
	(ii)	232916	(01 mark)
	(c) Calcu		
	(i)	area of the plantation at Kakuto.	(01 mark)
	(ii)	amplitude of relief of the area shown on the map extract.	(01 mark)
	()		
	(iii)	vertical interval	(01 mark)

	(u)		a cross section of the area along easting 18 between Northing 93 to .	oo and on
			and name:	
		(i)	streams,	
		(ii)	boundary line,	
		(iii)	foot path,	
		(iv)	settlements,	
		(v)	a slope,	(07 marks)
	(e)	Explair	n the relationship between relief and land use in the area shown on	the map
		extract		(06 marks)
4.	Stu	ıdy the	EAST AFRICA 1:50,000 (Uganda) ALOI Map extract, part of she	eet 33/1,
	ser	ries Y7	32, Edition 1-U.S.D and answer the questions that follow.	
	(a)	(i) Nan	ne the man-made feature found at grid-reference 219506.	(01 mark)
		(ii) Sta	te the grid reference of the bridge on River Moroto.	(01 mark)
		_		
	(b)		nine the bearing of Lira-Soroti level-crossing (Grid ref. 110487) from	
	(b)		nine the bearing of Lira-Soroti level-crossing (Grid ref. 110487) from n East of Anyanga (grid ref. 220580).	the (02 marks)

(c)	Draw a	cross section from grid ref097560 and 171550 and on it mark and	name:
	(i)	Ongom River/Kai river,	
	(ii)	a hill,	
	(iii)	settlements,	
	(iv)	country boundary,	
	(v)	all weather loose-surface road.	(07 marks)
(d)	Describ	pe the:	
	(i)	relief of the area,	(03 marks)
	(ii)	relationship between relief and drainage.	(06 marks)

PHOTOGRAPHY INTERPRETATION

This is the identification and interpretation of geographical aspects from a photograph. The study of photographs plays an important role in summarizing geographical information.

When interpreting photographs, relationships between physical and human features must be put into consideration.

Parts of a photograph

Photographs are divided into three major parts:

- i) **Fore ground:** This is the part of the photo that is nearest to the cameraman. Features in this parts of the pho appear to be larger in size than features in other parts of the photo.
- ii) **Middle ground:** This is the part which is in the middle of the photograph. Features in this part appear to be large enough compared to those in the back ground.
- Background: This is the part of the photo which is furthest from the cameraman. It's the part of the photo that contains the skyline or the horizon. The features here tend to be smaller than their real size. Some features here might even be invisible.

BACK GROUND	
MIDDLE GROUND	
FORE GROUND	

N.B: When interpreting a photograph, the three major parts are further subdivided into nine parts.

LEFT BACK GROUND	MIDDLE BACK GROUND	RIGHT BACK GROUND
LEFT MIDDLE GROUND	MIDDLE MIDDLE GROUND	RIGHT MIDDLE GROUND
LEFT FORE GROUND	MIDDLE FORE GROUND	RIGHT FORE GROUND
LEFT FORE GROUND	MIDDLE FORE GROUND	RIGHT FURE GROUND

Types of photographs

- a) **Ground horizontal photograph:** this is the type of photograph taken when the cameraman is standing at the same level with the feature of interest. These photographs will always be more detailed, mainly show the front part of the objects, cover a small area as compared to other types of photographs and objects appear in their right shapes and sizes.
 - 1.1: Refrigerated trucks being loaded with fish at Kasenyi Landing site on the shores of Lake Victoria.
 - 1.2: Mombasa town with artistic impression of ivory tusks.
- b) **Ground oblique photograph/Terrestrial photograph:** this is the type of photograph taken when the cameraman is standing on a raised ground like on a hill top, sitting on a tree branch or even from the top floor of a raised building. The camera is tilted at an angle.

Such photos show features which seem to be below the cameraman, they also show the tops of the objects, also show the horizon in the back ground of the photograph and the size and heights of objects are greatly reduced.

- 1.3: A nucleated settlement on a hillside in Ntungamo district, Western Uganda.
- 1.4: Open cast mining at Kasokoso in Kireka.
- c) **Aerial photographs:** these photographs are taken from a flying aircraft that is above the object or feature of interest. They cover a very wide area, they show the tops of features, objects are very small, objects appears to be below the cameraman and they don't show the skyline/horizon.





Note the small size of features e.g. the vehicles parked in the middle ground.

Important aspects of photograph interpretation

1. Identification of relief features/photographic features

 These include highlands/uplands, hills, steep slopes, gentle slopes, lowlands and valleys.

2. Describing types of vegetation

- Vegetation types includes trees, grass, shrubs, thickets, papyrus and scrub.
- Do not say savannah or equatorial vegetation.
- 3. Describing land uses on a photograph

Summary for identifying economic activity/Land uses

Economic activity	Evidence on photographs

Agriculture (a) Plantation agriculture (b) Livestock farming (c) Subsistence farming	 Extensive stretch of the same crop (often reaching horizon). Be keen to identify correctly crops such as tea, coffee, sugar cane etc. Pastoralism (presence of many animals grazing aggressively, animals struggling at few water points etc. Ranching (Animals in paddocks are seen, animals shed constructed etc. Dairy farming – presence of exotic Fresian animals, presence of milking parlor, animal shade, feeding trough etc. Evidences are presence of huts, animal kraals, use of simple tools, sometimes evidences of poverty, growing crops on small scale usually mixed cropping.
Eisking	Dressance of fish processing plants
Fishing	Presence of fish processing plantsMarketing fish
	- Fishermen catching fish using nets, basket trawling.
	- Using simple canoes etc.
Lumbering	- People pit sawing
	- Use of electrified saws
	- Lorries transporting logs.
	- Presence of people felling trees.
	- Evidence of abandoned logs etc.
Trade	- Evidence of people selling in markets.
	- Selling items along road e.g. fruits, Irish potatoes.
	- Display of goods for auctions
Mining	- Workers dressed in protective gears e.g. helmet over all
	- Presence of derricks
	- Excavation of ground for minerals Presence of power transmission lines
Quarrying	 Presence of power transmission lines Breaking the stones
Quarrying	- Loading stones into trucks
	- Usually done by unskilled labour-identify them
	- Pilling of aggregates ready for sale etc.
Transport	- Presence of people carrying goods (human porterage)
	- Presence of trucks, railways, buses etc. transporting cargo and passengers.
	- Presence of ferry and motorized boats transporting people and goods (applicable
	to water transport).
	- Airport evidenced with well-developed handling facilities, presence of plans etc.
Tourism	Presence of
	- Well managed rest houses / hotels
	- People enjoying mountain climbing
	- Trekking into forest with cameras
	- People watching wild game in reserves and at balcony of lodges.
	- Presence of endangered animal species e.g. chimpanzees, while Rhino (wild life conservation) etc.
Industrialization	-presence of large factories
maasiianzauUll	-evidence of fumes from chimneys
	-workers packing manufactured goods etc.
	others packing manufactured goods etc.

N.B There are more economic activities do not restrict yourself to the above. It is always important to be keen in observing and interpreting the activities.

Factors influencing land-use types in an area.

- When the influence is positive, use statements like attracted, favoured, encouraged.
- When the influence is negative, use statements like discouraged, limited.

E.g. Hilly areas in the background have discouraged settlement due to occurrence of landslides.

- The swampy areas in the foreground has discouraged settlement because of periodic flooding
- The gentle slope in the middle ground has favoured construction of settlement since it does not require a lot of leveling.

Identification of problems faced by people living in the area.

• Problems should be supported by evidence from the photograph.

E.g. there is soil erosion due to the presence of steep slopes in the background of the photograph.

N.B: Satellite photographs: These are vertical aerial photographs that are taken in the air with the use of satellites. They cover a much wider area and are very difficult to interpret. The roof tops appear white due to reflection of camera light while forests and water bodies appear black due to absorption of camera light. Objects appear to be very small, far away and below the cameraman. They don't show the skyline/horizon



A guide to answering photograph interpretation questions



- a) i) State the type of photograph shown.
 - ii) Identify the activity taking place in the photograph.
- b) With evidence from the photograph, describe the factors that favour the activity identified in (ii) above.
- c) i) Explain the importance/benefits of the activity to the people living in the area.
 - ii) Outline the effects of the activity on the environment.
- d) Giving reasons for your answer, identify an area in East Africa where the photograph could have been taken.

Expected answer

- a) i) Type of photograph is Ground horizontal photograph/close-up photograph because;
 - ✓ Objects appear in their right shape and sizes.
 - ✓ it covers a small area.
 - ✓ shows the horizon/skyline.
 - ii) Activity is Tea picking/tea harvesting.

N.B: the answer you give must be that activity people are doing at that material moment. Therefore one might consider the activity to be **tea growing** but that is **irrelevant** but what taking place at this time is **tea picking**.

b) This question has 3 major components that one must reflect in the answer

Component 1: Identify the major factor that favours the activity.

Component 2: Describe the factor by using an adjective or qualifier e.g large, Ready Wide and

Favourable.

Component 3: Give evidence from the photograph which supports the factor described.

Below is an example showing how factors are to describe the points.

- Availability of **skilled** labour to work provided by the men in the middle ground.
- Availability of **adequate** capital for investment e.g buying the baskets used for harvesting tea.
- Presence of **extensive/vast** land in the fore, middle and back ground which allows large scale growing of tea.
- The presence of **gently sloping** landscape in the fore and middle ground which favours use of tractors.
- The availability of **heavy** rainfall which favours luxuriant growth of quality tea yields.
- The existence of **well drained fertile alluvial** soils which favours luxuriant growth of tea yields
- The presence of **warm** temperatures which allows fast growth and maturity of high quality tea.
- c) This question requires one to give the expected contribution which benefit the ordinary person.
 - The plantation employs many people who earn income leading to improved standards of living.
 - Farmers in the area acquire modern skills of farming as the estate educates them.
 - It leads to development of roads leading to the plantation which improves transport in the area.
 - The estate provides ready market for the local people when they sell their tea to the plantation under the out growers scheme.
 - Tea growing leads to development of urban centers near the plantation hence provide social services.
 - It leads to development of tea processing industries which provide more employment opportunities to the people.
 - The exports have earned government foreign exchange used for setting up social infrastructures like roads.
 - The government earns revenue through taxing tea growers which is used to set up roads.

d) This question doesn't require listing points but they should have meaning explanations. These are usually negative impacts.

- ❖ The activity leads to destruction of vegetation (deforestation) as trees are cleared for tea planting.
- * Tea curing leads to air pollution by releasing dangerous fumes in the atmosphere.
- ❖ It leads to loss of bio-diversity as habitats for wildlife are destroyed through deforestation.

- ❖ There is loss of natural beauty of landscape as the forests are cleared to create land for tea planting.
- ❖ The reduction of forest cover through tree clearance leads to global warming.
- ❖ Application of fertilizers pollutes the water bodies when it rains and also damages the soil ecosystem.
- ❖ Monoculture leads to loss of soil fertility and hence soil exhaustion.
- e) The area must not be geographically too large for example, Western Uganda, Buganda or Tanzania. It should be reduced to at least a district, town or country e.g;

In Uganda, likely areas includes; Kasaku, Kakonde, Bushenyi, Kasese, Fort portal, Nakigalala.

In Kenya, area include; Kericho, Kakamega, Muranga and Limuru.

In Tanzania, area include; Mponde, Iringa, Usambara mountains, Mbeya and Southern highlands

- **Reasons:** 1. Areas have fertile alluvial soils that supports tea growing.
- 2. Areas have gentle slopes that allows the establishment of plantation farms.
- 3. Areas have extensive land and small population which allows establishment of

plantations.

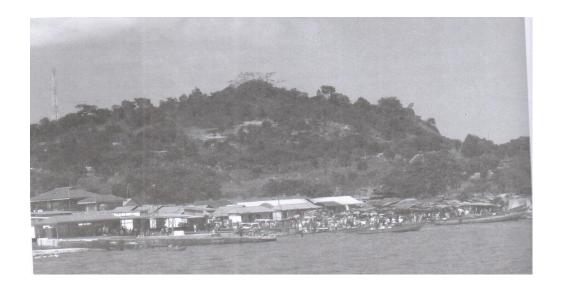
4.the area is well known for tea growing.

HOW TO DRAW LANDSCAPE SKETCH FROM A PHOTOGRAPH

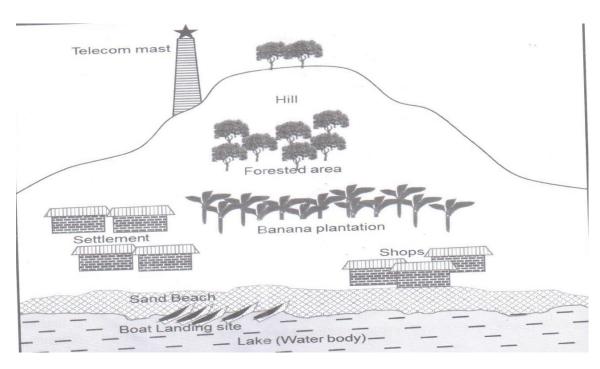
- Measure the dimensions (length and width) of the photograph and draw a frame of the sketch.
- Sketch the real appearance of the features in their right positions as they appear.
- A landscape sketch must have a title and must be accurate.
- A key is necessary but labeling/marking on the sketch is the best alternative.

Demonstration test: Using the photo provided below, draw a landscape sketch and on it, mark and label;

i) Physical features, ii) Human features, iii) Water body.



A landscape sketch of the photograph showing physical and man-made features



REVISION EXERCISE

Study **photograph** A and use it to answer the questions that follow.



a) b)	What type of photograph is this? (give a reason for your answer) Name any three types of vegetation show in the photograph.
c)	Identify the activity being carried out in the foreground of the photograph.
d)	Explain the factors which have favoured the activity identified in (c) above.
e)	Giving reasons for your answer, suggest an area in East Africa where this photograph could have been taken.
	Study photograph B and answer the questions that follow.



a)	Identify the crop being transported in the middle ground of the photograph
b)	
c)	Explain the importance of the activity to the people living in the area.

1)	Giving reasons for your answer, suggest an area in East Africa where this photograph
	could have been taken.

Study the $photograph\ C$ and answer the questions that follows



a)	Identify	the	economic	activity	taking	place	in	the	photograph.
b)	Explain th		lems faced by		carrying o	out the ac	tivity	named	in (a) above
			•••••					• • • • • • • •	

c)	Outline the benefits of the activity to the people living in the area shown in the photograph.
d)	Suggest one area in East Africa where this photograph could have been taken.

Study **photograph D** and answer the questions that follow;



i) physical features ii) Man-made features b) Giving reasons for your answer; i) Name the type of photograph ii) Identify the land-use type in the middle ground of the photograph. c) Explain the factors which have favoured the land-use type identified in (a) above

a) Draw a landscape sketch of the area shown on the photograph and on it mark and

name:

d)	Outline the problems faced by the people carrying out the land-use identified in (a)
u)	above.
e)	Suggest possible solutions to the above mentioned problems.
C)	buggest possible solutions to the above mentioned problems.
f)	Giving reasons for your answer, suggest one area in East Africa where this
-,	photograph could have been taken.
	photograph could have been taken.

FIELDWORK GUIDE

What is field work?.

It is practical part of Geography done outside classroom boundaries.involves use of Geographical skills such observation, recording, analyzing and interpretation of geographical phenomena as they are in the field.

1.PRE FIELD PREPARATION

For any field work study to be undertaken preparation should be taken seriously and the following is crucial:

1. Need for adequate planning

The pre-field work preparation in the organisation of fieldwork is very important. The success and failure of the fieldwork study will largely depend on how well pre-field preparations were made. (Similar to success of a party or wedding feast which depends on how well wedding meetings are conducted)

Thus, both technical and organisational decisions should be considered.

Technical Decisions

These include the following:

- -Identifying the topic to work on.
- -Setting up the objectives of the study.
- -Identifying the area where to carry out fieldwork.
- -Conducting a pilot study of the fieldwork area.
- -Determining methods to be used in carrying out fieldwork.
- -Determining the equipment(s) to be used in the field.
- -Seeking permission to carry out fieldwork.

Organisational Decisions

These include the following:

-Determining the route plan.

- -Estimating of time required for the fieldwork.
- -Deciding on what activities to carry out, where and how.
- -Estimating how much time to spend on each activity in the field.
- -Marking particular areas of interest.
- -Determining what instructions to give to students.
- -Identifying the essential equipment(s) needed for fieldwork.
- -Deciding the date to carry out the fieldwork.

2. EXCURSION

This is the actual field work. It involves actual data collection using the various method of research.

In excursion, incase the class is big, it may be divided into groups who are assigned tasks to do

FOLLOW UP ACTIVITIES

Follow up activities (analysing data and presenting results of fieldwork)

This is done after the fieldwork. The main purpose of the follow up exercise is to re-organise and discuss results, concerning the topic and the objectives of fieldwork as spelt out from the beginning.

Follow up activities may involve the following;

- Students discuss and compare data (is sharing information through group discussion).
- Polish up diagrams and sketches drawn during the study.
- Organize the data/findings, analyses and interprete the data and show the different geographical relationships studied from the field.
- Comparison of data from different groups to find variations i.e what some group skipped and include them to come up with comprehensive work.
- Drawing conclusions. This may account for the relationships established from the field.
- After compiling each group report their findings (data presentation).
- Students write/compilea report on the entire fieldwork exercise.
- Giving recommendations for instance suggesting solutions to problems facing land use in the area studied.
- Presenting the compiled report to various stake holders e.g. LCs,teachers etc.

Report writing (this report is based on field experiences and data (information) gathered according to the objectives)

The report should include the following sections:

- The topic of study.
- The objectives of the study.
- Methods used while carrying out fieldwork.
- The findings obtained as per objective and appropriate sketches and diagrams that are used to illustrate information. Findings could be both positive and negative.
- Problems faced while carrying out fieldwork.
- Conclusion. Draw meaningful conclusions and recommendations, basing on the topic and findings obtained in the fieldwork study.

METHODS OF DATA COLLECTION

These are techniques used to gather information from the field.

They include;

- Observation
- Recording
- Interview schedules
- Ouestionnaires
- Measurement
- Sampling
- Map orientation

OBSERVATION

This involves the use of naked eyes to see or identify geographical phenomena from the field.it is one of the cheapest method of data collection. A student is expected to give the kind of information gathered through observation so as to score marks.e.g in study of market a student can see the types of good sold, number of people involved in activities etc.

Advantages

- ➤ It is fast to use it
- > It is used to get first-hand information.
- ➤ It is cheaper compared to other methods of study.
- > The method overcomes the problem of language barer
- > It may not require contact with the respondents.

Disadvantages

- > Some features may be obstructed.
- It may be affected by bad weather i.e poor visibility during fog,rain,heavy wind etc.
- ➤ Some information are difficult to observe such as historical background, income, amount of sales, level of income ,etc.
- > Important information may be left out when the student lacks proper observation skills.
- > Certain information may be observed and misinterpreted.
- ➤ It requires one physical presence yet some places are not accessible due to waterfalls, flooding etc.

➤ Information are largely subjective depending on researchers' preference

INTERVIEW.

This method involves getting information by verbally asking questions to people in the field(respondents) and they answer the questions.it is used to find information that cannot be observed such as organizational structure, historical back ground of a market, factors for growth of a given phenomenon etc.

Example . For field work on market.

Interviewer. When was the market started?

Interviewee. The market was started in 1986 after refugees came from Exile.

Interviewer. Has the location of the market changed?

Interviewee.no it has not changed.

Interviewer. What are the prices of the items?

Interviewee. Sugar is 3400/=, a bar of soap is 2000/=, packet of salt is 1000 etc.

Advantages.

- > Suitable for getting information that cannot be observed.
- > It is fast and builds on relationship between researcher and respondents
- Fast hand information is obtained hence accurate.
- It is easy to get supplementary answers when those given are inadequate.
- ➤ It is easy to detect individual feelings from the interview.
- > It is fast method of tracking information.
- > It covers both literate and the illiterate.
- > The blind also benefits from interview schedules.

Disadvantages

- ➤ Language barrier
- > Some respondents are no patient to give such information.
- It is time consuming when many people may have to be interviewed.
- ➤ There is tendency of biasness and exaggeration.
- > Some people may feel reluctant to give certain information.

RECORDING.

This is writing down the information got from the field by use of pen paper ,pencil. All the information got by use of various methods were written down.

Recording may involve the use of sketch maps, diagrams tables.

Advantages.

- > The information written down is not forgotten.
- > The information written down is used for future reference.

Disadvantages

- > Problem of quick respondents when telling the information hence, failure to write down.
- ➤ Heavy rainfall affected recording processes as our papers were washed by rain.

QUESTIONNAIRES.

This involves writing down questions related to the topic of study and objectives. Then the questions are send to respondents in advance so as to give required at their free time. The questionnaires may be sent through mail, post or hand delivered to the respondents. The questionnaires should have open ended questions

e.g questionnaires for market field work

Qn.when was Afoji market started?	
Qn.what are the major economic activities taking place in the market?	

Advantages.

- > Suitable for busy people
- Eliminates researcher from the site ie does not require presence.
- ➤ It saves time as the questionnaires can be administered to 20 people at a time
- Can be used to collect information from distant people. Be got on spot.

Disadvatages.

- This method only apply to the literate members of the society.
- Few people may be willing to give their time to answer the questionnaires.
- ➤ It is time consuming in formulation of questionnaires.
- It is expensive method as it requires stationery, secretarial services etc
- ➤ The required information may not be got immediately.
- > In case of mistakes, it may be difficult to correct in absence of interviewee.

Measurements

This is finding distances, volumes, quantities by use of calibrated devices such as tape measure, meter rules, jerrycans, weighing scales etc.it is used to determine distances covered, volumes, depth, quantity etc.

Advantages.

- ➤ It is easy to obtain accurate information.
- > It is an efficient way of getting information.

Develops skills of measurements

Disadvantages

- ➤ It is expensive method as it requires several instruments.
- > It is time consuming.
- ➤ Physical obstacles prevent the use of measurements e.g rocks, thick forests
- > The instruments used may be faulty.

Field Sketching

It is a technique of getting information from the field by a way of drawing sketch maps,transects,panoramas.it requires pencils paper, compass direction etc.

Panorama

This is drawing sketches of geographical phenomena while standing at a view point.it shows both man-made and physical feature e.g. relief, landforms, settlements, vegetations and other land uses.

Transect

Transect is like cross section drawn in map reading.it is drawn along the area studied in the field work.

It should have the following;

- Must have a frame
- Have direction but not compass point i.e. East to west north to south, THE CROSS SECTION OF
 Abi ZARDI from Rimgbwea hill in the south west to Aia Stream In the North East showing
 selected features..
- Should be shaded like cross section in map work
- Should have key.
- Etc.

Geographical significance of fieldwork.

It is important that the field study establish relationship between

- Physical and physical features.eg influence of relief on drainage.eg existence of lea stream is due to lea valley,
 - Influence of drainage on vegetation such a swamp vegetation along the Nile is due to water logging.
- Physical to human feature.e.g influence of rock outcrop on quarrying like existence of rock out crop at Olobo hill favours quarrying, existence of river Nile favours fishing activities etc.
- Human to human. Like the influence of transport on trade. The existence of Afoji market is due to presence of Moyo –Keji Keji all-weather road. The existence of Laropi market is due to dense population in the area.

The findings or results may also help us to understand the geography of the area in the following ways:

- Update the information about the area of study (current situation).
- Highlight the new problems facing the people in the area (threats).
- Shows new solutions and prospects of developing the area (opportunities).

• Help in the understanding of geographical relationship existing in the area.

FIELDWORK SAMPLE TOPICS.

State topics for field study should fulfill the following conditions

- What was studied and where the actual study was conducted.
- The topic must be geographical and should show a relationship

Sample topics

- Influence of relief on land use around District farm institute in Moyo District.
- Influence of physical features on the growth and development of Forohwa landing site in Moyo District.
- The study of relationship between physical features and land use around St.Andrew's College in Moyo District
- The growth and development of Laropi market in Moyo district and its influence on the surrounding.

STATING FIELDWORK OBJECTIVES.

The fieldwork objectives should have the following features.

- Must be specific and measurable
- Must be related and relevant to the topic.
- Should not repeat the content of the topic
- Avoid verbs like to understand, appreciate, see admire etc.
- Remember not to explain the objectives. Simply state them.

FIELD WORK ON A FARM

(A)Topic of study: The growth and development of ABI ZARDI in Manibe, Sub county Ayivu County, Arua District.

(B)Objectives of the study.

- 1. To find the location of Abi ZARDI
- 2. To find the historical background of Abi ZARDI
- 3. To identify the types of soils and relief of Abi ZARDI
- 4. To identify the different agriculture Units in Abi ZARDI
- 5. To establish the factors for the location and growth of the farm
- 6. To find out the influence of Abi farm on the surrounding areas.
- 7. To establish the problems facing Abi ZARDI
- 8. To find out the steps being taken to solve the problems faces by Abi ZARDI
- (C): Factors that favoured location and growth of Abi ZARDI.
 - Availability of large stance of land along Arua Rhino Camp road favoured the establishment of the farm
 - Dedicated leadership and staff employed by the farm institute favoured growth of the farm.

- Abundance of semi skilled and skilled local labour from the neighboring communities surrounding the institute Eg from Oboopi and Adroi clans
- Gently sloping terrain of the farm land from Rimgbwea hill which is ideal for Mechanization

Availability of electricity (Generator and WENRECO

- Reliable supply of water (water pump and national water) used for irrigation
- Occasionally reliable rainfall of above 800 mm per annum favoured crop growing.
- Location of Abi close to the border with Southern Sudan and democratic republic of Congo. This creates more market for farm products
- Availability of technical expertise skilled personnel such as researchers
- Adequate funding from the government to the institute by donating cars, payingsalaries, facilitatingseminars etc.
- Availability of information Communication technology services such as internet led to more research
- (d): Benefits of the farm to the surrounding people/surrounding areas.
 - Job creation through provision of employment opportunities to the locals from Oboopi ,Adroi etc.
 - Avenue for marketing of their products
 - Easy access to new technologies and new crop varieties by the communities
 - Free transport services for locals coming to and fro Arua town due to many service vans for the farm.
 - The farm offers extensive grazing land for their animals for the surrounding communities
 - Use farm land for recreation services.
 - Local farmers are able to access free training on modern farming and fish farming from the institute.
 - Fetch water, firewood and harvest thatching grass from farm land.

(e): Findings of the study

Physical to physical relationship.

- The presence of Aia valley in the north east led to Aia stream which provides water for fish pond and drinking from the well.
- The well drained soils on slopes of Rimgbwea hill favoured growth of pasture for the animals.

Physical to human relationship.

• The constant water supply from Aia stream provides water for the fish pond.

- The gentle slopes from Rimgbwea hill north wards favoured mechanization of the farm.
- The well drained soils in the north of Arua Rhino camp road favoured crop growing and orchards.
- The gentle slope favoured construction of Arua Rhino camp road which is used to transport farm produce.
- The presence of Rimgbwea hill in the south west favoured the construction of water tank used as reservoir for the farm.

Human to Human relationship.

- The presence of Arua Rhino camp road favoured the transportation of farm produce.
- The presence of Abi ZARDI has attracted dense settlement by providing employments and food items
- The presence of Abi ZARDI has led to establishment of accommodation and conference facilities for those coming from distant areas.

EXAMPLE OF FIELD EXCURSION

THE GROWTH AND DEVELOPMENT OF LAROPI MARKET IN MOYO DISTRICT AND ITS INFLUENCE ON THE SARROUNDING

Objectives

These are exact statements of the activity and what is supposed to be observed.

The objectives of the study are as follows:

- To find the location of Laropi market.
- To establish the historical and physical background of the market.
- To identify the type of commodities sold in the market
- To identify problems facing the market in the contemporary period
- To find out future prospects/plans of the market

GROUP 1

•	Find where you are standing-refer to the survey map. In terms of latitude and longitude

• Where is the market located?.

• • • • • • • • • • • • • • • • • • • •				
District				,
,sub county		. parish		village
.include the distanc	e of the market fr	om the nearest m	nin town.	
Find out the historic	cal background o	f the market		
Where was the orig	inal site of the m	arket? Has it char	nged?	
Draw a sketch map	of the site of the	market.		
Find out the activiti	ies in the market	e.g. bicycle repai	ring, food vendor	rs etc
Find out the type of	goods sold, quai	ntity and their ori	gın.	
How are some of th	ne commodities in	n the market proc	essed?	

When are the commodities abundant and why?			
	IP II		
	Find the reasons for the establishment of the market here.		
•			
•	What is the influence of the market to the surrounding? e.g. attracted settlements,		
	building lodges, construction of video halls etc.		
	Establish the physical background of the market.i.e the influence of physical factors to		
	land use around the market. Look at factors like climate, relief, soil, vegetation etc.		

•	What are the factors for the growth and development of the market?
	E.g.reasonablehinterland, land for expansion, security, availability of items etc.
•	What are the government plans about the market/future prospects?.
	GROUP III
1.	Is the location of the market suitable?
2.	Discuss the problems of its growth like: negative culture to development, limited space for expansion, accident along the road,theft,capital short fall etc.
	The above problems should be specific to a market and with evidence. Interview people concerned to get real issues on ground.
	people concerned to get real issues on ground.

3.	State the solutions to the problems enumerated.
4.	Look at security matters in the market
	Wilest all and a community in a large way
	What about government involvement
5.	Are the customers sufficient to buy the goods

6. What sanitary problems are experienced? Like toilet facilities, Dust bin ,Safety of drinking waterPollution etc.

7.	Attempts to solve these problems
	Give conclusions and recommendations in light of success of the field work

Common qualifiers used when describing geographical factors/phenomena

C/NI	Factor	guitable edicative to use	
S/N 01	Factor	suitable adjective to use	Avoid using
01	Labour	• Skilled	• Enough
		• Cheap	Good/Bad Labour
		 Abundant 	 Poor Labour
		 Inadequate Supply 	 Lack Of Labour
		Shortage Of Labour	
02	Market	Ready	 Good Market
		Reliable	 Poor Market
		Large/Small Market Size	Low Market
03	Raw Materials	❖ Wide Variety	Enough Raw Materials
		Abundant Supply	 Good/Poor
		Adequate/Inadequate	
		❖ Regular Supply	
04	Capital	♦ Adequate/Inadequate	♦ High/ Low Capital
		♦ Reliable Source	♦ Enough Capital
		♦ Readily Available	♦ Good/Poor Capital
		♦ Sufficient	
05	Land	 Extensive 	Big Land
		Vast	 Enough Land
		 Large Tracts Of Land 	 Good/ Bad Land
06	Transport	 Well Developed 	 Enough Transport
		 Efficient 	 Poor Transport
		 Flexible 	 Good Transport
		o Reliable	
07	Energy/Power	 Wide Variety/Large Supply 	 Good Supply
	Sources	 Cheap Source 	o Poor
		 Readily Available 	 Little Supply
		 Adequate/Inadequate 	
08	Government	Supportive/Positive	o Bad
	Policy	Favourable	
09	Relief	❖ Gently Sloping	❖ Good/Enough Relief
		Steep/Rugged/Hilly	
10	Technology	♦ Advanced/Modern	♦ Good/Bad
		♦ Cheap	♦ Enough
		♦ Appropriate/Inappropriate	

11 Rainfall		 Above 1500mm Very Heavy 	Much Rainfall
		 1000-1500mm Heavy 	 Little Rainfall
		 500-1000mm Moderate 	 Enough Rainfall
		 250-500 Low Rainfall Total 	
		<250 Very Low	
12	Temperature	 Above 30°c Very Hot 	 Good/Bad Temperature
		• 20-29 Hot	
		• 10-19 Warm	
		 0-9 Cold/Very Cold 	
		 Below 0 Cold/Very Cold 	
13	Soil	• Deep	Good Soil
		 Well Drained 	Bad Soil
		 Acidic/Volcanic/Loam/Clay 	

About the author

Simon Waigo holds MAED Leadership from Walsh University (USA), Bachelor of Education from Makerere University and Diploma in Education (secondary) from Kyambogo University. He has taught geography for 18 years in secondary schools. He is also the Principal of St. Andrew's College Moyo.

